

SPECIFIC OBJECTIVES

- **Enhancing the practical skills of educators** in building relationships, providing emotional support and motivating incarcerated individuals to actively reintegrate into society.
- **Initiating dialogue and cooperation** between representatives of correctional institutions, educators and non-governmental organisations.
- **Conducting two study visits** in Poland and Cyprus to exchange best practices and develop educators' competencies.
- **Inspiring local communities** to engage in the reintegration process of former prisoners, contributing to improved social cohesion and safety.

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Project Number:
2024-1-PL01-KA210-ADU-000251324



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ABOUT THE PROJECT

"Freedom I love and understand" is an innovative educational initiative funded by the Erasmus+ programme. It addresses one of the most significant social challenges – the **effective reintegration of individuals leaving correctional facilities**. The project focuses on supporting educators working with incarcerated individuals to better prepare them for re-entering society.

PROJECT OBJECTIVES

The main objective of the project is to **develop and implement the comprehensive Freedom Programme**, a unique tool that will support educators in effectively working with individuals preparing to leave correctional facilities.



Freedom I and understand!



Freedom I love and understand!
Adult education in the field of social
reintegration
2024-1-PL01-KA210-ADU-000251324

Project implementation period
01/10/2024 to 30/09/2025

TARGET GROUPS

The direct target group of the project consists of adult educators working with incarcerated individuals and those preparing to leave correctional facilities.

This includes representatives of non-governmental organisations, prison services, and institutions involved in the social reintegration of offenders (e.g. probation officers, social workers, post-penitentiary support educators, therapists, psychologists).

The indirect target group includes incarcerated individuals, especially those preparing to leave correctional facilities in Poland and Cyprus, as well as local communities that will be engaged in activities supporting the reintegration of former prisoners.

WHY IS THIS IMPORTANT?

The project addresses a critical social need related to the reintegration of incarcerated individuals, who often face significant challenges when returning to society. Lack of adequate preparation results in high recidivism rates and deepens the marginalisation of these individuals. Through the Freedom Programme, educators will gain a tool that enables more effective support for individuals preparing to leave correctional facilities. This will positively impact social safety and reduce the risk of returning to criminal behaviour.

EXPECTED RESULTS

The project will result in:

- **The development and implementation of the Freedom Programme,** which will serve as a tool to support educators in more effective work with incarcerated individuals.
- **Improved professional competencies of educators** through participation in two study visits (in Poland and Cyprus), during which they will exchange experiences and best practices.
- **Strengthened cooperation** between correctional institutions, non-governmental organisations, and local communities in support of the reintegration of former prisoners.
- **Organisation of two project promotion conferences** showcasing project results, the impact of the Freedom Programme, and best practices in social reintegration.



PROJECT PARTNERS

The project is implemented by two organisations:

- **Project coordinator: Foundation for Social Rehabilitation and Reintegration "Tulipan" (Poland)** – an organisation with extensive experience working with incarcerated individuals and their families. It runs the Post-Penitentiary Support Centre, supports the social reintegration process, and implements numerous educational and preventive projects.
www.fundacjatulipan.pl
- **Project partner: G.G. Eurosuccess Consulting Limited (Cyprus)** – an organisation specialising in education and support for individuals at risk of social exclusion, including prisoners and former inmates. It has extensive experience in implementing international educational projects and developing training programmes.
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